## Plan on the Use of the One off Mental Health at School Grant 24/25 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part						Completion of this part is not mandatory									
	Activity Name	Proposed Date	Target Students		Estimated	Estimated		Domain (Please select or	Brief Description of	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				– Subject Panel	
No.			Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	the Monitoring / Evaluation Mechanism	<u>I</u> ntellectual Development (closely linked with curriculum)	<u>V</u> alues Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	/ Teacher-in-
1.1	1.1 Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students' positive values and attitudes								ng in students						
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	S6 Cheering Up Pack	Nov 2024	S6	85	\$2,500.00	\$29.41	To cheer up the S6 Graduates by preparing them self-care gift with positive message led by the school social workers.								Sophie Wong
2	Bad Day Café	Feb 2025	S1-S5	500	\$5,000.00	\$10.00	Bad Day Café is one of the activities supported by Caritas. Parents, students and teachers will work together to learn about the emotions and the importance of mental well being at the trainings and become the Bad Day Café barrister on the Assessment Review Day to lead the related activity.								Joanne Chan
3	Lunch Booth	Apr 2025	S1-S5	500	\$1,700.00	\$3.40	Lunch booth regarding psycho education and mental health promotion will be held by S4 Student Ambassador and Social worker								Serene Lam
(Please	insert rows above if the space provided is insuffic														
			total of Item 1.1	7	\$9,200.00										
	Non-Local Activities: To organise or participa			· ·			S								
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1															
2															
3															
(Please	insert rows above if the space provided is insuffic		total of Item 1.2	0	\$0.00										
				-	· ·										
		Tota	l for Category 1	1,085	\$9,200.00										

## Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)		
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00		

			Target Students		Estimated Estimated			Domain (Please select or De	Brief Description of	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel
No.	Activity Name	Proposed Date	Level	Estimated Number of Participants	Expenses (\$)	Expenses per Person (\$)	erson Objective of the Activity	domain of the the Monitoring	<u>I</u> ntellectual Development (closely linked with curriculum)	Education	Physical and Aesthetic Development	Community <u>Service</u>	<u>C</u> areer-related Experiences	/ Teacher-in- charge	
Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes															

	positive varies and attitudes		
1			
2			
3			
(Please	insert rows above if the space provided is insuffic	cient.)	
	Estimated Ex	penses for Category 2	\$0.00
	Estimated Expenses	for Categories 1 & 2	\$9,200.00

## Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	600
Estimated number of student beneficiaries:	600
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for One off Mental health at School Grant:	Joanne Chan
Post of Contact Person for One off Mental health at School Grant:	SGM