

## School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Plan

Name of School: Marymount Secondary School

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**A.** The estimated number of students (count by heads) benefitted under this Programme is 8 (including A. 4 Comprehensive Social Security Assistance (CSSA) recipients, B. 4 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 0 under school's discretionary quota).

**B.** Information on activities to be **subsidised/complemented** by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
World Classroom	To immerse students in different cultures, enhance academic knowledge, develop professional skills, acquire language proficiency, and promote environmental awareness through field research.	Positive feedback on participant engagement, knowledge acquisition, cultural understanding, skill development.	Questionnaires	April – August	2	2	0	70000	
Total no. of activities: <u>3</u>				@ No. of man-times	2	2	0		
				**Total no. of man-times	4				

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C) .